ForumIAS

ForumIAS

Mains Guidance Program (MGP)

2019

ONLINE + OFFLINE

MGP Batch D: 14 Tests: 10 Sectional + 4 Full Syllabus Tests

MGP+ Batch D : 14 GS Tests **+ 4 Essay Tests**

Batch D is recommended for those candidates who will be writing their first Mains. It is recommended,(but not mandatory)to join the Test Plan with more sectional Tests as they prepare. There are significant new things in Mains Syllabus – such as World History, Post-Independence History, Ethics and Essay – which you may not be fully prepared with, hence the breakage of syllabus into sectional tests.

Visit http://academy.forumias.com

The difference between MGP and MGP+ is that MGP+ also has Essay Tests and Discussions.

Commences June 16th

ForumIAS Offline Guidance Centre: 2nd Floor, IAPL House, 19 Pusa Road, Opp. Metro Pillar No. 95 – 96, Karol Bagh, New Delhi – 110005

Support: Call / Whatsapp: 9821711605 / 011-49878625 | helpdesk@forumias.academy

About ForumIAS MGP 2019

- ForumIAS MGP 2019 – Schedule offers candidates a mix of 3 Hours/250 Marks Sectionals Tests and 3 Hours/250 Marks Full Length Syllabus Test.
- The Program also has the option to enrol for our essay test series program that includes tests, discussion and mentorship for the same, called **MGP+**
- The program commences from **16th June, 2019** and tests can be written at the Offline Test Centre as well as Online mode.
- Discussions for all Tests will be done in classrooms and will also be uploaded in student portal for online students.
- This initiative provides professional mentor support to help candidates improve answer writing both in person and via phone and email based on the mode of exam chosen by the student (Offline/Online)
- Students enrolled in the program will be provided current affairs compilation in **SOFT COPY** from time to time.

Toppers Testimonials

CSE 2018	
 VARUN REDDY **IAS AIR -7 (CSE 2018)**	I am very thankful to the mentors at ForumIAS for sitting with me for hours to help me improve my answer writing strategies and we discussed at length strategies which has been followed by various aspirants and it has been of immense help in achieving the success which I have got today.

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CSE 2017	
 IAS AIR – 1 (CSE 2017) **ANUDEEP DURAISETTY**	I had enrolled in Mains Guidance Programme + of ForumIAS Academy for my GS and Essay test series. The feedback from ForumIAS mentor was very useful in making me realize my mistakes in answer writing so that I could rectify them. I also found post exam discussion incredibly helpful. Because of such feedback. I could greatly improve my writing speed, frustration and answer content. I am grateful to the entire ForumIAS Academy.
CSE 2016	
 IAS AIR – 87 (CSE 2016) **PRAJIT NAIR**	I had joined this test series and it turned out to be a gem. What I really liked about the evaluation was an objective assessment and a human contact. I know both these are contradictory. Evaluation is a human endeavour. There are strong biases common in every evaluator. An access to the evaluator gives an idea about these biases. An evaluator looks for certain things when he gives marks. Things like coherence, lucidity, presentation etc. catch the evaluator's eye. I experimented a lot with my papers in the course of these 8 tests. During the sessions in which I used to interact with my mentor, he was able to point out broad areas of improvement and possible shortcomings. ***More Toppers Testimonials and Strategy can be read on blog.forumias.com***

Why should you Join MGP ?

I. TEST PLAN

The Test Plan is designed to achieve 3 times revision of the full syllabus for candidates appearing for Mains 2019.

Iteration	Tests	Key benefit / goal
Iteration 1	10 Sectional Tests	In first Iteration, Coverage of syllabus on a weekly basis – keeping the weekly target to a minimum doable basis – so that you complete your first iteration, get the relevant feedback from mentors and make necessary changes to writing style. A timeline of 10 weeks has been set for this.
Iteration 2	4 Full Syllabus Tests	In the second iteration, candidates are expected to do a complete revision of the syllabus – in next 4 weeks and write full syllabus tests – paperwise.
Iteration 3	4 Full Syllabus Open Tests	Write 4 Full Length Tests + Essay as per UPSC timings and schedule – fifteen days before the examination – so that you rehearse performing well in our classrooms – before you write the actual exam in UPSC Examination Hall. These copies will not be evaluated and are only for the purpose of simulating the exam experience.

II. QUESTIONS

MGP questions are created by researching on previous year papers and identifying relevant issues of the current year. This has helped us in ensuring that the themes selected in the tests have been repeated in the mains exam over the years.

CSE 2018	
UPSC QUESTIONS	**SIMILAR MGP QUESTION**
Assess the importance of the accounts of the Chinese and Arab travellers in the reconstruction of the history of India.	Literary accounts of foreign travellers are useful in arriving at an understanding of the socio-cultural life of Indian History. Elucidate. *Q.2 Test GS Paper 1 (11033)*

Distinguish between "Code of Ethics" and "Code of conduct" with suitable examples.	How does code of conduct differ from code of ethics? Analyse the need for a code of ethics for public servants. *Q.1 Test 8*
A number of outside powers have entrenched themselves in Central Asia, which is a zone of interest to India. Discuss the implications, in this context, of India's joining the Ashgabat Agreement, 2018.	The Ashgabat agreement could be the beginning of constructive regional economic cooperation between Central and South Asia and could help bring stability to disturbed areas in the region. Critically examine. *Q.19 Test 26*
How far do you agree with the view that tribunals curtail the jurisdiction of ordinary courts? In view of the above, discuss the constitutional validity and competency of the tribunals in India.	What do you understand by 'Tribunalization of Justice in India'? Explain the significance of tribunals in India. Highlight their major limitations in the context of Indian justice delivery system *Q.2 Test 30A/20B/30B(AS)/11C/3E*
The Citizen's Charter is an ideal instrument of organisational transparency and accountability, but it has its own limitations. Identify the limitations and suggest measures for greater effectiveness of the Citizen's Charters.	Citizens charters are an effective way of ensuring accountability in governance. However, the Indian experience in this regard has been unsatisfactory. Elaborate. Also suggest measures to improve their effectiveness. *Q.7 Test 22*
CSE 2017	
How do pressure groups influence Indian political process? Do you agree with this view that informal pressure groups have emerged as powerful than formal pressure groups in recent years? (150 words)	How do pressure groups influence the policies of the government? In the Indian context, do they have a Democratization effect or are they mere promoters of narrow interests? Illustrate with suitable examples. *Q.5/ Test-14C*
Examine the scope of Fundamental Rights in the light of the latest judgement of the Supreme Court on Right to Privacy. (250 words)	What has been held in Justice Puttaswamy Vs UOI case ? Discuss the politico legal, civil and social aspects of the implications of this judgement. *Q.8/ Open Test GS-2*

The local self-government system in India has not proved to be effective instrument of governance". Critically examine the statement and give your views to improve the situation. (150 words)	Local self -Governments in India have reportedly been affected by the lack of adequate powers and finances. Analyse the reasons for the same. Suggest feasible solutions to overcome this. *Q.2/Test 12B/A*
Is the National Commission for Women able to strategize and tackle the problems that women face at both public and private spheres? Give reasons in support of your answer.	Empowerment of women in India remains a distant dream. In this context, how successful has National Commission for Women been in fulfilling its mandate? Also, list out challenges faced by the institution and suggest suitable measures to tackle them. *Q.1/ Test 13A / Q11/ Test 7B*
Poverty Alleviation Programmes in India remain mere show pieces until and unless they are backed by political will'. Discuss with reference to the performance of the major poverty alleviation programs in India.	Trace the evolution of the definition of poverty line in India. Evaluate the effectiveness of government interventions towards poverty eradication since independence. *Q.17/ Test 6C*

III. MGP Solutions

MGP solutions are created keeping in mind, the following aspects

1. That the solution provided **is a good reference point** to write a good answer that can score well in mains examination.
2. The **relevance/reason** for asking the question is provided in the solution.
3. Before the solution of every question, **the demand of the question i.e. introduction, body and conclusion** is briefly explained in 1 line each.
4. Wherever relevant **value added material** is provided at the end of the respective questions solution.
5. The solutions of tests can act as **a good reference to revise relevant themes** for each syllabus keyword.

IV. MGP Test Discussions

MGP test discussions have been conducted keeping in mind the following aspects

1. All test discussions will be **conducted by a subject expert or respective subject faculty** of ForumIAS.
2. Discussions will **cover all aspects of the question in detail**, discussing the possibilities in answering the same.

3. Test discussions are **regularly conducted** so that students appearing for tests can make the best use of the same.
4. All **discussions are interactive in nature**, providing ample time and opportunity for students to discuss and clear doubts with the faculties or subject experts.
5. **Online students will have access to recordings of classroom discussions** which will be uploaded within 48 working hours after the completion of classroom discussion.

V. MGP Paper Evaluation

MGP paper evaluation are known for the following unique aspects

1. The evaluation is based on **codified objective criteria**, yet an element of **subjectivity is maintained** to match UPSC evaluation standards as far as possible.
2. All MGP papers are **evaluated on uniform standards** to ensure that you are able to assess your relative performance tests after tests.
3. Evaluators are **carefully selected based on a predefined eligibility criteria and trained extensively** to assess your papers in a professional manner.
4. Evaluators are trained to **provide constructive suggestions** on content, structuring, presentation and question interpretation.
5. Evaluation is **done in a timely basis** to help students implement the suggestions and corrections to maximise scores.

VI. Mentorship Support

Personalised Mentorship support is a unique aspect of MGP which includes the following

1. Experienced Mentors provide **timely input on how to improve** answer writing
2. Suggestions will be provided **on all aspects of answer writing** including content, structure, presentation, question interpretation etc.
3. Inputs will be both **personalised and practical** in nature for maximum improvement in the course of tests.
4. Emphasis will be given on **comparing your performance with the test toppers and previous years rank holders** in a visual manner to achieve best results.
5. Mentorship access is available **to both online and offline students**, means to access the same is mentioned in the later part of brochure

How to make the most of MGP?

The success of the program depends on:

1. **Writing tests in a timely manner** and as much as possible to achieve maximum improvement.
2. **Implementing and improvising inputs** provided by the Mentor either telephonically or in person is known to have achieved visible impact on marks.
3. **Implementing suggestions provided through evaluation and mentorship in the subsequent tests**. *As Albert Einstein said : "Insanity is doing the same thing over and over again and expecting different results."*
4. **Avoiding submitting 3-4 tests at one go,** as it defeats the purpose of a test series in **achieving incremental improvement**. Proactively solicit mentor feedback after every 2-3 tests.
5. **Do not submit 10 papers one month before the exam.** It becomes impossible to recommend changes 2-3 weeks before the exam as students do not have the time to implement feedbacks.

Deliverable in ForumIAS MGP and their Timelines

THE DIFFERENT DELIVERABLES IN MGP ARE NAMELY,

- **Question paper and Question cum Answer booklet** – To be available on the release date and time of every test as mentioned in the test plan.
- **Detailed Solution** – To be available to student after submitting their completed QCA. For online students the solution will be uploaded within 24 working hours from the time of test release date and time.
- **Test Discussion** – To be held on the consecutive Wednesday after the test date @ 2 PM
- **Discussion Video (for online students)** – To be uploaded within 48 working hours after the completion of classroom discussion.
- **Evaluated QCA** – You will have your evaluated QCA, within 12 working days from the submission date of QCA.
- **Mentor Meeting**- Students have to register for a mentor meeting or walk in to the test centre for the same.
- **Mentor Call** – Students have to raise a ticket to get mentor calls, expect a call within 48-72 working hours after raising ticket.

* **Please Note**: All the timelines will be adhered to certain terms and conditions which are mentioned in the next head.

Deliverables Service Terms and Conditions

1. **Regarding Evaluation**: The timeline of 12 working days evaluation holds if you submit your QCA within 4 weeks from the test release date. If you are submitting it beyond 4 weeks, it can take up to 20 days for evaluation as we need to prioritise people who are writing tests on a timely manner.

2. **Regarding Mentor Call**: The timeline of 48-72 working hours for Mentor call holds if you submit your QCA within 4 weeks from the test release date. If you are submitting it beyond 4 weeks, it can take 72-96 working hours for mentor call as we need to prioritise people who are writing timely.

Support and Grievance Redressal

We are providing you four (4) levels of support and grievance redressal mechanism. Please follow them for any kind of issues/queries in the order given. Please wait for 24 hours before moving to further level.

#Level 1 Support : Raise a ticket on the portal http://academy.forumias.com Your grievance will be addressed within 48 working hours.

#Level 2 Support : In case you are unable to get a resolution of your issue at the ticketing system, you can mail us at helpdesk@forumias.academy.

#Level 3 Support : You can reach out to Mr. Vinay on WhatsApp at + 91 – 9821711605 or email Vinay @ vinay@forumias.academy.

#Level 4 Support : In case your issue is still not addressed, you can write an email to us at grievance@forumias.academy

Note*: If aspirants are found sharing the test series with other Students or sharing it on any public platform, they will be held in violation of* ***ForumIAS Intellectual Property rights****. ForumIAS reserves rights to debar such aspirants from writing any further test and be part of any program in the future. There will be no refund in such cases.*

Enrolment Process and Fee Structure

- Enrolment can be done either by visiting our offline guidance centre at Karol Bagh or online on our student portal academy.forumias.com. The address of the Offline Guidance Centre is:
    1. **Address:** ForumIAS Offline Guidance Centre, 2nd Floor, IAPL House, 19 Pusa Road, Opp. Metro Pillar No. 95 – 96, Karol Bagh, New Delhi – 110005.
    2. **Find us on google maps:** Search " ForumIAS Academy."
    3. **In case you still need support regarding directions** Call us on: 011 – 49878625 / 9821711605
- Every student has to create an account on academy.forumias.com irrespective of the mode (online/offline) chosen.
- Once, you have made the online payment you will be immediately able to access the course under MY COURSES on academy.forumias.com.

- Students who make offline payment and are looking for Offline Mode need to collect their ID card from the centre between 10th June – 15th June. Please present your admission receipt while collecting your ID Card.
- Admission to the test centre will be granted only after validating ID card.
- Course on Student Portal for offline payments will be activated within 24 working hours from receipt of payment.
- In case of any query/difficulty while enrolling please reach out to us on 9821711605 / 011 – 49878625.

COURSES	MODE	FEES
MGP 2019 Batch D	**ONLINE/ OFFLINE**	**Rs. 18,880/- (Inclusive of all taxes)**
MGP 2019 Batch D +	**ONLINE/ OFFLINE**	**Rs. 24,880/- (Inclusive of all taxes)**

Test Plan & Calendar – Batch D / D+

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#	Test Date / Test Code	Syllabus Topic	Sources
1	**June 16 (Sunday)** **|10 AM – 1 PM|** **|21072|**	**GS 1 : World History** History of the world will include events from 18th century such as industrial revolution, world wars, re-drawal of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.	• HISTORY NCERT (OLD) – 9TH, 10TH AND 11TH • MODERN WORLD HISTORY – NORMAN LOWE
2	**June 23 (Sunday)** **|10 AM – 1 PM|** **|21073|**	**GS 1: Post Independence History & Modern History, Art & Culture.** Post-independence consolidation and reorganization within the country. Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues. The Freedom Struggle – its various stages and important contributors /contributions from different parts of the country. Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.	• NCERT OLD – BIPIN CHANDRA (12th) • NEW NCERT – THEMES IN INDIAN HISTORY (III) • INDIA'S STRUGGLE FOR FREEDOM - BIPAN CHANDRA • PLASSEEY TO PARTITION – SEKHAR BANDOPADHYAY SPECTRUM – GANDHI, NEHRU, TAGORE AND OTHER EMINENT PERSONALITIES OF MODERN INDIA • NITIN SINGHANIA • CCRT • NCERT 11TH – AN INTRODUCTION TO INDIAN ARTS IGNOU/NIOS – ART AND CULTURE
3	**June 30 (Sunday)** **|10 AM – 1 PM|** **|21074|**	**GS 1 : Geography & GS 3 : Agriculture & Allied Issues** Salient features of world's physical geography. Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India) Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features	• NCERT – 10TH AND 12TH • HUMAN GEOGRAPHY – MAJID HUSSAIN • ORIENT LONGMAN ATLAS • ICSE 10TH STD. TEXT BOOK – TOTAL GEOGRAPHY • RAMESH SINGH,

		(including water bodies and ice-caps) and in flora and fauna and the effects of such changes. Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers • Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing. • Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.	• CLASS 10TH – CONTEMPORARY INDIA • INDIAN EXPRESS LPG 25-YEAR SERIES 2016 • NEWSPAPER ARTICLES
4	**July 7 (Sunday) |10 AM – 1 PM| |21075|**	**GS 2 : Polity & Governance** Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure. • Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. • Separation of powers between various organs dispute redressal mechanisms and institutions. • Comparison of the Indian constitutional scheme with that of other countries • Parliament and State Legislatures – structure, functioning, conduct of business, powers & privileges and issues arising out of these. • Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity. • Salient features of the Representation of People's Act. • Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies. • Statutory, regulatory and various quasi-judicial bodies	• LAXMIKANTH – INDIAN POLITY LAXMIKANTH – GOVERNANCE IN INDIA • LAXMIKANT (INDIAN POLITY)-APPENDIX IX AND X - RPA

5	**July 14 (Sunday)** **|10 AM – 1 PM|** **|21076|**	**GS Paper 1 & GS Paper 2: Indian Society, Development issues** Salient features of Indian Society, Diversity of India. Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies. Effects of globalization on Indian society Social empowerment, communalism, regionalism & secularism. Government policies and interventions for development in various sectors and issues arising out of their design and implementation. • Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders • Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections. • Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources. • Issues relating to poverty and hunger.	• NCERT SOCIOLOGY – CLASS 12TH • SOCIAL PROBLEMS IN INDIA - RAM AHUJA NEWSPAPERS & ARTICLES • PRAVASI BHARATIYA DIWAS FROM PIB • INDIA YEAR BOOK – INDIAN DIASPORA • IMPORTANT INTERNATIONAL INSTITUTIONS – FORUMIAS HANDOUT • LAST TOPIC - MINISTRY WEBSITES • NEWSPAPER ARTICLES • 2ND ARC
6	**July 21 (Sunday)** **|10 AM – 1 PM|** **|21077|**	**GS 3 : Economy & Inclusive Growth, Land Reforms, Science & technology** Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment. • Inclusive growth and issues arising from it. Government Budgeting. Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth. Infrastructure: Energy, Ports, Roads, Airports, Railways etc. Investment models.	• RAMESH SINGH • SHANKAR IAS • ECONOMIC SURVEY, YOJANA, • KURUKSHETRA – RURAL INFRA • INDIAN SINCE – INDEPENDENCE – LAND REFORMS

		Land Reforms in India Science and Technology- developments and their applications and effects in everyday life • Achievements of Indians in science & technology; indigenization of technology and developing new technology. • Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.	• ASHOK SINGH – SCIENCE and TECHNOLOGY
7	**July 28 (Sunday) |10 AM – 1 PM| |21078|**	**GS Paper 2 & 4: Administrative Reforms** Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures. • Role of civil services in a democracy. Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.	• HORIZONS IN PUBLIC ADMINISTRATION - MOHIT BHATTACHARYA • ETHICS, INTEGRITY AND APTITUDE – ARIHANT PUBLICATIONS
8	**Aug 4 (Sunday) |10 AM – 1 PM| |21079|**	**GS 2: International Relations & GS 3 : Environment & Disaster Management, Security Issues** India and its neighborhood- relations. • Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests • Effect of policies and politics of developed and developing countries on India's interests, Indian Diaspora. • Important International institutions, agencies and fora- their structure, mandate Conservation, environmental pollution and degradation, environmental impact assessment • Disaster and disaster management. Linkages between development and spread of extremism. • Role of external state and non-state actors in creating challenges to internal security. • Challenges to internal security through communication networks, role of media and social networking sites in internal security	• INDIA YEAR BOOK – INDIAN DIASPORA • SHANKAR IAS • CHALLENGES TO INTERNAL SECURITY – ASHOK KUMAR

		challenges, basics of cyber security; money-laundering and its prevention • Security challenges and their management in border areas; linkages of organized crime with terrorism • Various Security forces and agencies and their mandate.	
9	**Aug 11 (Sunday)** **|10 AM – 1 PM|** **|21080|**	**GS 4: Ethics – Theoretical Framework**: Ethics and Human Interface: Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values. • Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion. • Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections. • Emotional intelligence-concepts, and their utilities and application in administration and governance. Case Studies on the above issues	• ETHICS, INTEGRITY AND APTITUDE – ARIHANT PUBLICATIONS • ETHICS, INTEGRITY AND APTITUDE – D SUBBARAO LEXICON
10	**Aug 18 (Sunday)** **|10 AM – 1 PM|** **|21081|**	**GS 4: Moral Thinkers & Administrative Ethics** Contributions of moral thinkers and philosophers from India and world. Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance. Case Studies on Above Issues **Last Date to Submit all Sectional Tests is September 1. We will not be able to provide mentorship at last moment, because we do not recommend changes in writing style one month before the exam – because (a) it is difficult to change it in short duration , and (b) we will not be able to monitor any such change.**	ETHICS, INTEGRITY AND APTITUDE – ARIHANT PUBLICATIONS

11	**Aug 25 (Sunday) | 9 AM – 12 PM| |21082|**	GS Paper 1 – Full Length Test	World History, Post-Independence History, Indian Society and Social Issues, Modern History, Art & Culture and Geography
12	**Aug 25 (Sunday) | 2 PM – 5 PM| |21083|**	GS Paper 2 – Full Length Test	Polity & Governance, Development Issues, Administrative Reforms and International Relations
13	**September 1 (Sunday) | 9 AM – 12 PM| |21084|**	GS Paper 3 – Full Length Test	Economy & Inclusive Growth, Agriculture & Allied Issues, Land Reforms, Science & Tech, Environment & Disaster Management and Security Issues
14	**September 1 (Sunday) | 2 PM – 5 PM| |21085|**	GS Paper 4 – Full Length Test	Ethics- Theoretical Framework, Moral Thinkers, Administrative Ethics, Administrative Reforms and Case studies
15*	**September 8 (Saturday) | 9 AM – 12 PM|**	Essay Open Test	
16*	**September 9 (Sunday) | 9 AM – 12 PM|**	GS Paper 1 – Open Test	
17*	**September 9 (Sunday) | 2 PM – 5 PM|**	GS Paper 2 – Open Test	
18*	**September 10 (Monday) | 9 AM – 12 PM|**	GS Paper 3 – Open Test	
19*	**September 10 (Monday) | 2 PM – 5 PM|**	GS Paper 4 – Open Test	
20	**September 20**	Civil Services Mains 2018	

***Test 15, 16, 17, 18 and 19 will be open to all, and will NOT be evaluated. They are for practice purpose 10 days before the exam. Separate Registration with minimal or zero charges will be required for it. This will be announced later.**

Essay Test Plan & Calendar – For Batch D+

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Test #	Date / Day / Time	Test Code	Subjects
1	July 11 (Thursday) | 10 AM – 1 PM |	22018	Essay Test – 1 Only for MGP+ and Essay Module Students.
2	July 25 (Thursday) | 10 AM – 1 PM |	22019	Essay Test - 2 Only for MGP+ and Essay Module Students.
3	August 8 (Thursday) | 10 AM – 1 PM |	22020	Essay Test - 3 Only for MGP+ and Essay Module Students.
4	August 22 (Thursday) | 10 AM – 1 PM |	22021	Essay Test - 4 Only for MGP+ and Essay Module Students.

Terms & Conditions:

- Your test copies will be evaluated within 12 working days of copy submission. There may be a little delay in Ethics Papers, as it takes more time to go through that paper.
- Copies must be submitted within three weeks of the Test Release. We recommend that you stick to the time table and write tests on designated days. The commitment of 12 working days evaluation is valid only for copies submitted in this time period.
- This program is non-refundable and non-transferable. There is no difference between the online and offline mode – candidates can come and write the test at Test Center or remotely and send us scanned copies
- Each program of ForumIAS is linked to ForumIAS Account with a fixed mobile number. No sharing of any programs is allowed. If candidates are found sharing programs, ForumIAS shall be free to terminate that or all program access to the candidate without any refund to the candidate.
- ForumIAS shall have full rights to close admissions as per its capacity. ForumIAS shall be free to amend its schedule in case of any exigencies that may arise.
- All fees once paid are non-refundable in nature. The course is also non-transferable in nature to another person. By subscribing to the course, you agree to the terms and conditions mentioned above.